EDUCATIONAL EQUITY

Where Am I?

1. I am ready to learn about educational equity.
2. I can define what educational equity looks, feels, and sounds like.
3. I have been reading about educational equity and can give concrete examples.
4. I am comfortable discussing and learning about educational equity with diverse groups of people.
5. I engage in action by speaking up for equity and looking for opportunities to learn more.
6. I incorporate equitable strategies in my job (Ex. differentiating curriculum, having critical discussions about race, lifting students’ identities to the forefront of my work).
7. I actively work against systems that are inequitable (Ex. understanding the complexities and nuances of this work, questioning institutionalized norms, creating solutions, designing my impact).

*Please note that no matter where you self-select, this is a continuous learning process.