



1

I am ready to learn about educational equity.



2

I can define what educational equity looks, feels, and sounds like.



3

I have been reading about educational equity and can give concrete examples.



4

I am comfortable discussing and learning about educational equity with diverse groups of people.



5

I engage in action by speaking up for equity and looking for opportunities to learn more.



6

I incorporate equitable strategies in my job (Ex. differentiating curriculum, having critical discussions about race, lifting students' identities to the forefront of my work).



7

I actively work against systems that are inequitable (Ex. understanding the complexities and nuances of this work, questioning institutionalized norms, creating solutions, designing my impact).

BEGINNING

DEVELOPING

TAKING ACTION

EDUCATIONAL EQUITY

Where Am I?

**Please note that no matter where you self-select, this is a continuous learning process.*